



## Certificate in Professional Education

<b>Date</b>	10 April 2024 – 28 June 2024
<b>Time</b>	See schedule below
<b>Method</b>	Blended (online and onsite at the Law Society of Ireland)
<b>Discounted Fee</b>	€1950* (iPad included in fee) or €1550* (no iPad included in fee)
<b>Fee</b>	€2350 (with iPad) or €1950 (without iPad)
<b>CPD Hours</b>	Full professional development and solicitor wellbeing and general CPD hours for 2024 (subject to attending all sessions) plus access to additional voluntary regulatory hours (by eLearning)
<b>Event Code</b>	S2408

*\*This Law Society Skillnet discount is available to all practicing solicitors working in the private sector. The standard fee for this course is €2350 (with iPad) or €1950 (without iPad).*

*Access to an iPad is required for this course and participants will need their iPad for the in-person days at the Law Society.*

**Participants are required to have an Honours Degree (NFQ Level 8) or equivalent. The maximum number of participants on this course will be 18.**

### **Aim and objectives**

This Certificate in Professional Education is aimed at professional educators who design and/or deliver programmes to professionals. The course is suited to educators from a range of professional fields including law, medicine, accountancy, taxation, pharmacy and international education. The demands on a professional educator are distinct and the skillset and knowledge base required are different from those required for general education and training. Our innovative course recognises this difference and is tailored specifically to meet the needs of professional educators. It brings the traditional 'train the trainer' concept to a contemporary, advanced level by taking a nuanced and comprehensive approach to the theory and knowledge, attitudinal judgement and skills and practice required to excel as a professional educator.

There is integrated use of technology throughout the programme. Participants will require access to an iPad for delivery of course materials, for completion of quizzes, course activities and for engagement in the on-line discussion and community of practice. If required, participants can request iPad training in advance of the programme start date.

## **Contact Hours**

This is a blended course with a mix of asynchronous and synchronous learning. There will be approximately 20 online learning hours and participants are required to spend at least an additional four hours completing activities and engaging with the online community of practice.

## **In-person schedule**

Friday 19<sup>th</sup> April, 10.00am to 4:30pm, Law Society of Ireland

Friday 10<sup>th</sup> May, 10.00am to 4:30pm, Law Society of Ireland

Friday 31<sup>st</sup> May, 10.00am to 4:30pm, Law Society of Ireland

Friday 21<sup>st</sup> June, 10.00am to 4:30pm, Law Society of Ireland

Attendance on all four in-person days is required for successful completion of the course.

A CPD certificate of completion will issue once participants have attended and participated in the four workshop days and successfully completed a reflective practice learning assignment.

Successful completion and full attendance will also lead to the award of two Law Society micro-credentials and participants from the legal profession will be awarded an Advanced Certificate in Legal Practice.

## **Programme Team will be led by Dr. Gabriel Brennan, Ph.D, M.Litt, B.A. (Hons.), LL.B., PG Dip., PG Cert.**

Gabriel has been a dedicated and accomplished leader in the provision of professional legal education for over twenty-five years. Gabriel has a Postgraduate Certificate and Diploma in Third Level Learning and Teaching from DIT (now TU Dublin), an M. Litt. from Trinity College and completed her PhD with Nottingham Trent University. She has edited and written numerous course manuals, published many articles and is author of 'Ground Rents: A Practitioner's Guide' published by Thomson Round Hall and 'The Impact of eConveyancing on Title Registration; A Risk Assessment' published by Springer International. She is Irish correspondent for the Law Teacher. She supervises masters and PhD students and is an external examiner for Queens University Belfast.

## **Testimonial**

*"Practical, relevant and enthusing...each participant left with the skills to empower learners, individual insights and methods to quickly effect business results within an organisation."*

Amanda Zahringer, Executive Director, Chair and former Director of Learning and Development (Global) at MUFG Investor Services

<b>COURSE SYLLABUS</b>		
<b>Module 1</b>	<b>Theory and knowledge</b>	<ul style="list-style-type: none"> <li>➤ Fundamental concepts</li> <li>➤ Learning theories and their application to practice</li> <li>➤ Curriculum design</li> <li>➤ Aims &amp; intended learning outcomes</li> <li>➤ Resources</li> <li>➤ Assessment</li> <li>➤ Teaching and learning plans</li> <li>➤ Andragogy and heutagogy</li> <li>➤ Competency frameworks</li> <li>➤ National Framework of Qualifications (NFQ)</li> <li>➤ European Credit Transfer System (ECTS)</li> </ul>
	<b>Educational technology</b>	<ul style="list-style-type: none"> <li>➤ Transforming professional education through technology</li> <li>➤ Use of online tools</li> <li>➤ Enhancing student engagement through technology</li> <li>➤ Virtual learning environments (VLEs)</li> <li>➤ Using multimedia</li> <li>➤ Pedagogical innovation</li> <li>➤ Asynchronous and synchronous learning</li> </ul>
<b>Module 2</b>	<b>Skills and practice</b>	<ul style="list-style-type: none"> <li>➤ International markets</li> <li>➤ Strategic positioning</li> <li>➤ Attaining stakeholder buy in</li> <li>➤ Return on investment</li> <li>➤ Recognition of prior learning (RPL) initiatives</li> <li>➤ Small group and large group teaching</li> <li>➤ Reflective practice</li> <li>➤ Teaching and learning philosophy</li> <li>➤ Applied pedagogy</li> <li>➤ Presentation and facilitation skills</li> <li>➤ Evaluation</li> <li>➤ Publication</li> </ul>
	<b>Professional Self</b>	<ul style="list-style-type: none"> <li>➤ Creating psychological safety in learning environments</li> <li>➤ Unconscious bias, diversity, inclusion and awareness</li> <li>➤ Self-evaluation</li> <li>➤ Professionalism</li> <li>➤ Professional wellbeing</li> <li>➤ Resilience and confidence</li> </ul>

### **IMPORTANT**

- Your attendance and time spent on the online parts of this course is tracked and logged for CPD compliance purposes. Fast forwarding or skipping through the video is visible from this tracking. This information will be shared with the Law Society CPD Scheme at their request. This course must be completed in full to avail of the CPD hours on offer – a partially completed course will not qualify for any CPD accreditation.
- Please see [www.lawsociety.ie/Solicitors/rules-legislation/CPD-Scheme](http://www.lawsociety.ie/Solicitors/rules-legislation/CPD-Scheme) for the CPD hour required to be fulfilled in any given year
- For full programme details download the [Brochure](#)

- View our [Privacy Statement](#)
- If you have additional queries, contact the Law Society Skillnet team on [lawsocietyskillnet@lawsociety.ie](mailto:lawsocietyskillnet@lawsociety.ie)

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An Roinn Breisoideachais agus Ardoideachais,  
Taighde, Nuálaíochta agus Eolaíochta  
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